

71 Spelling Patterns (Graphemes) and Their Commonly Used Phonemes
The Alphabetic Principle (more details at <http://www.riggsinst.org>)

Grapheme	a	c	d	f	g	o	s	qu
Phoneme	at ate want talk	cat cent	did	fix	go gentle	on so do cost	so as	quit mosquito
Grapheme	b	e	h	i	j	k	l	m
Phoneme	bed	end me	hot	it final machine	jug	kick	leg	mat
Grapheme	n	p	r	t	u	v	w	x
Phoneme	no	pat	rap	top	up music true put	van	win	box
Grapheme	y	z	er	ur	ir	wor	ear	sh
Phoneme	yet myth my baby	zero	mothers	hurry	first	word	learning	shut
Grapheme	ee	th	ay	ai	ow	ou	aw	au
Phoneme	feet	thin this	pay	paid	how low	out four you touch	law	fault
Grapheme	ew	eu	oy	oi	oo	ch	ng	ea
Phoneme	grew few	neutral feud	toy	boil	boot foot floor	child echo machine	ring	eat bread break
Grapheme	ar	ck	ed	or	wh	ui	oa	ey
Phoneme	far	pick	graded loved mixed	for	when	fruit guide build	boat	they valley
Grapheme	ei	eigh	igh	ie	kn	gn	wr	ph
Phoneme	veil ceiling	eight	high	field pie	know	gnaw	write	phone
Grapheme	dge	oe	tch	ti	si	ci	ough	
Phoneme	badge	toe	catch	nation	session vision	special	though through rough cough thought bough	

The “alphabetic principle” defined: This chart shows commonly used graphemes (spelling patterns) to put speech on paper. The phonemes for each grapheme are depicted with a key word below each grapheme. Key words are for the teacher’s use only. These 118 combinations are used during written, dictated and Socratic spelling lessons to encode the majority of words in a grade-four, spoken vocabulary. These are taught, in four (of the first nine) weeks of instruction using multi-sensory instruction to accommodate *all* learning styles.